Evaluation Matters

Volume 8, Number 3 December 2018 Steven M. Urdegar, Ph.D., Director

Charter and Traditional Schools: *An Analysis of Student Entry and Movement, 2017-18 to 2018-19*

1. What is the purpose of this report?

Changes to the proportion of the students enrolled at the charter and traditional schools in the M-DCPS result from the withdrawal of students leaving the district; the entry of students new to the District; and/or student movement into and between the schools. As of October 2018, 17.8% of the students active in the District attended a charter school. The primary purpose of this report is to examine the entries into and transfers between charter and traditional schools from October 2017 to October 2018.

2. Which populations were targeted in this report?

The sample for the study consisted of three groups: (a) students in the M-DCPS who attended the traditional or the charter schools during both 2017-18 and 2018-19, (b) students in the M-DCPS who attended the traditional or the charter schools during 2017-18 and did not attend during 2018-19, and (c) students new to the M-DCPS in 2018-19. Only students in grades PK-12 who were active and enrolled in the District during the Fall Student Survey (October) of a given school year were included in this study.

3. How were the data for this report collected and analyzed?

Data were obtained from the student database files and student assessment records. Patterns of student transitions into the charter schools between October 2017 and October 2018 were examined by selected demographic and preliminary achievement categories and presented via descriptive statistics. A projected estimate of potential enrollment at traditional schools was obtained based on the assumption that current charter school students would have attended their residence schools based on established school attendance boundaries, had they not opted to enroll in a charter school.

4. What are the sources of change in charter and traditional school enrollment, from 2017 to 2018?

Enrollment patterns were defined in terms of **withdrawals** (i.e., students active in October 2017 who were no longer active in October 2018) and three movement categories (a) **continuing students** who remained within the same governance structure (i.e. charter or traditional) from one year (October 2017) to the next (October 2018), (b) **transfer students** who moved from one governance structure to the other from one year to the next, and (c) **new entries** (October 2018). The number of students who transferred **into** one governance structure equals the number of students who transferred **out of** the other governance structure. Figure 1 depicts the enrollment at the charter and the traditional schools comprising each group of students as of October 2018.

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Special centers (e.g., DJJ, Residential Centers, etc.) and virtual locations (e.g., TAP, McKay, etc.) are excluded from Traditional enrollment; and because they occur prior to October, Figure 1 does not include the New Entries that occurred in 2017.

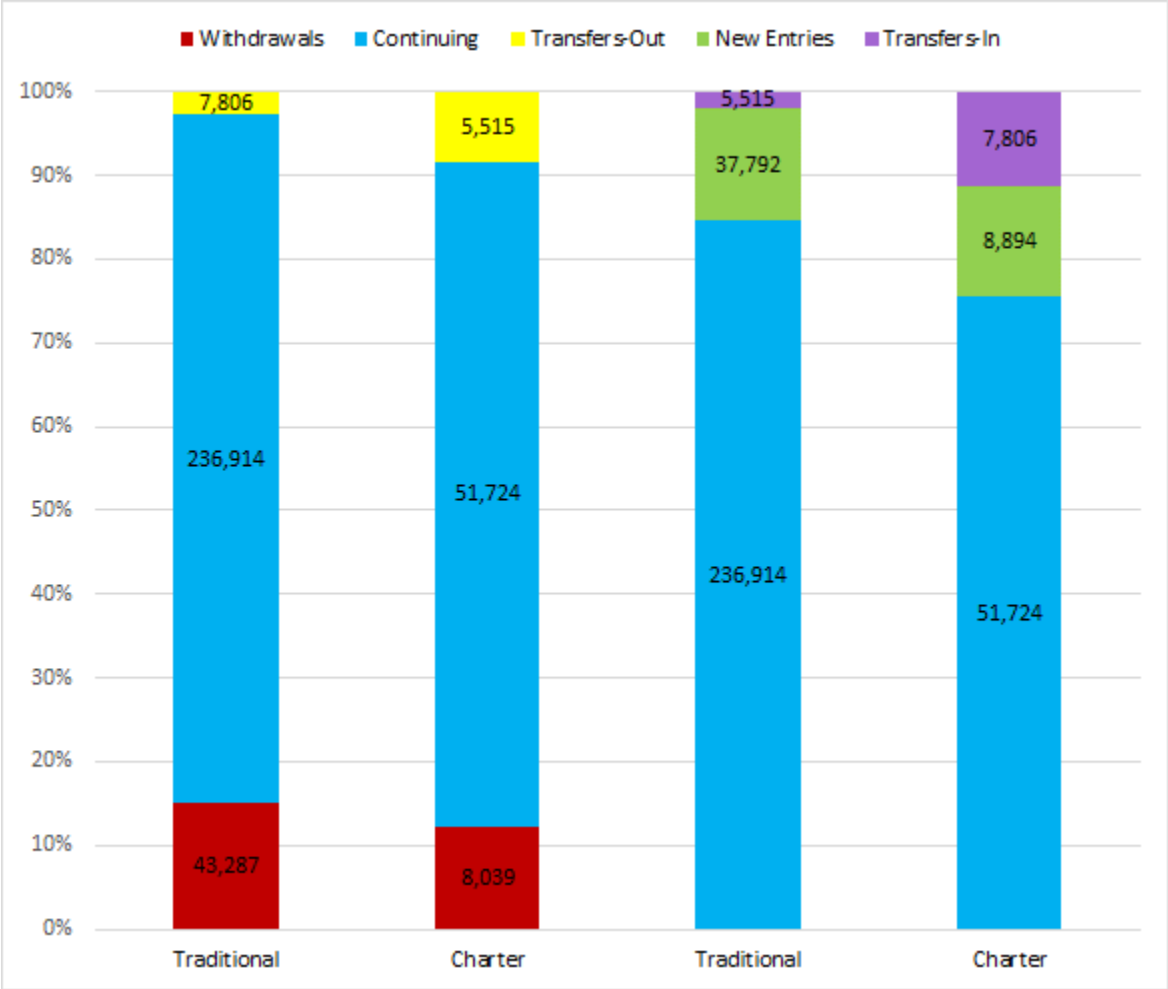


Figure 1. Sources of enrollment change (2017 to 2018).

- While the percentage of charter schools' students who were new entries in 2018 (13.1%, n=8,984) was comparable to the percentage of charter schools' students who withdrew in 2017 (12.3%, n=8,039), the percentage of the traditional school's students who were new entries in 2018 (13.4%, n=37,792) was smaller than the percentage of traditional school students who withdrew in 2017 (15.0%, n=43,287).
- Of the students who were enrolled in the District from October 2017 to October 2018, the percentage who remained in the traditional schools (96.8%, n=236,914) rather than transfer to a charter school was greater than the percentage of students who remained enrolled in the charter schools rather than transfer to a traditional school (90.4%, n=51,724).
- Transfers between governance structures accounted for much of the enrollment change.
 - 5,515 students transferred from the charter schools to the traditional schools, representing about 8.4% of the sending charter school enrollment, but 2.0% of the receiving traditional school enrollment.
 - 7,806 students transferred from the traditional schools to the charter schools, representing about 2.7% of sending traditional school enrollment, but 11.4% of the receiving charter school enrollment.

5. How do the withdrawals from/entries to the traditional and charter schools break down by type?

Figure 2 separately classifies the identified withdrawals (2017) and entries (2018) from/to M-DCPS into five categories, based on the codes presently defined by the Student Information System. Withdrawals are classified as (a) to **Public** (schools outside the District), (b) to **Private** (schools outside the District), (c) **Completions** (e.g., diploma, GED, Certificate of Completion), (d) **Early Terminations** (e.g., whereabouts unknown, expulsions, runaways, etc.), and (e) **Other** (e.g., adult school, death, medical, etc.). Entries are classified as from (a) **Public** schools, (b) **Private** schools, (c) **Foreign** countries, (d) **Home Education**, and (e) PreK/K (new to school).

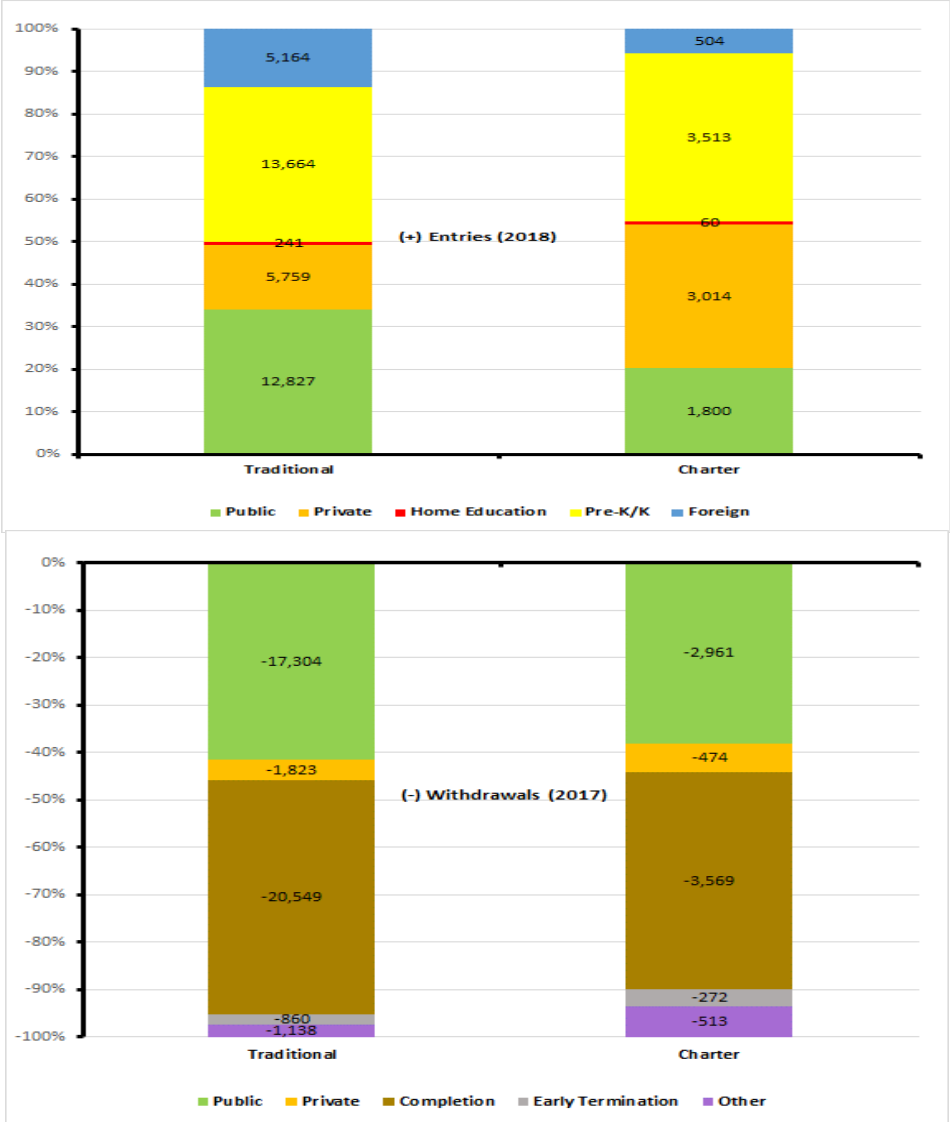


Figure 2. Entry (2018) and withdrawal (2017) codes to/from the District (2017 to 2018), classified by type.

- **Withdrawals**

 - Of the students with identified reasons for withdrawal, 41.5% from the traditional schools (n=17,304) and 38.0% from the charter schools (n=2,961) withdrew to attend a **public** school outside the district and/or state
 - 49.3% of the students from the traditional schools (n=20,549) and 45.8% from the charter schools (n=3,569) **completed** their studies by earning diplomas or certificates of completion.
 - 3.5% from the charter schools (n=272) and 2.1% from the traditional schools (n=860) **terminated** their education **early**.

- **Entries**

 - Students from **private** schools comprised a greater share of the entries to the charter schools (33.9%, n=3,014) than to the traditional schools (15.2%, n=5,759), while students from **public** schools outside the District/State comprised a smaller share of the entries to the charter schools (20.2%, n=1,800) than to the traditional schools (34.1%, n=12,827).
 - Students in **PreK/K** who were new to school comprised a higher percentage of the entries to the charter schools (39.5%, n=3,513) than to the traditional schools (36.8%, n=13,864) while **Foreign** students comprised a much smaller share of the entries to the charter schools (5.7%, n=504) than to the traditional schools (13.7%, n=5,164).

The next several sections that follow examine the two principal sources of population changes to the District's traditional and charter schools from October 2017 to October 2018: (a) new entries to- and (b) transfers between- the traditional and charter schools. Students continuing within the same governance structure (i.e., traditional or charter) and withdrawals (completion, termination, and relocation) are not considered.

6. How do the new entries and transfers break down by grade level?

Although the students in Grades 2 through 11 represent similar percentages of the total enrollment of each governance structure, the entries and transfers tend to cluster at specific grades resulting in different patterns within each governance structure. Figure 3 pictures each of those two sources of movement among the charter and the traditional schools, disaggregated by grade level.

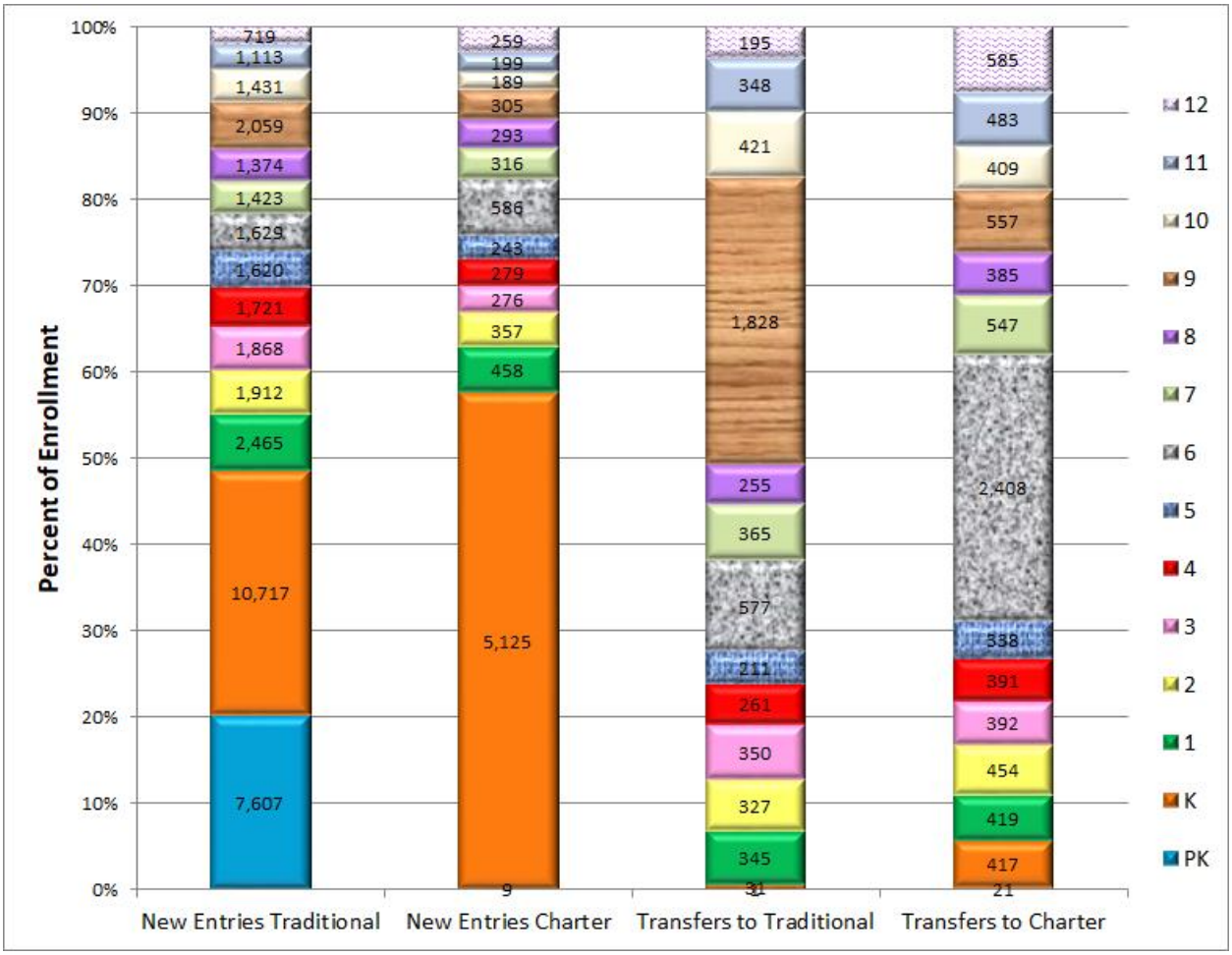


Figure 3. New entries and transfers, by grade level.

- Students in kindergarten represent a twofold greater percentage of the new entries to the charter schools (57.6%, n=5,125) than the traditional schools (28.5%, n=10,717) and a tenfold greater percentage of the transfers to the charter schools (5.3%, n=417) than the traditional schools (0.6%, n=31).
- More sixth graders (n=2,408) transferred to the charter schools from the traditional schools than at any other grade, representing 30.8% of the traditional to charter school transfers.
- High school students represent a greater share of the new entries to the traditional schools (14.1%, n=5,322) than the charter schools (10.7%, n=952), with more ninth graders (n=1,828) transferring to the traditional schools from the charters schools than at any other grade.

6. How do the new entries and transfers break down by demographic subgroup?

Figures 4 - 7 picture the new entries and transfers among the charter and the traditional schools disaggregated by selected demographic subgroups.

- **Race/Ethnic classification**.

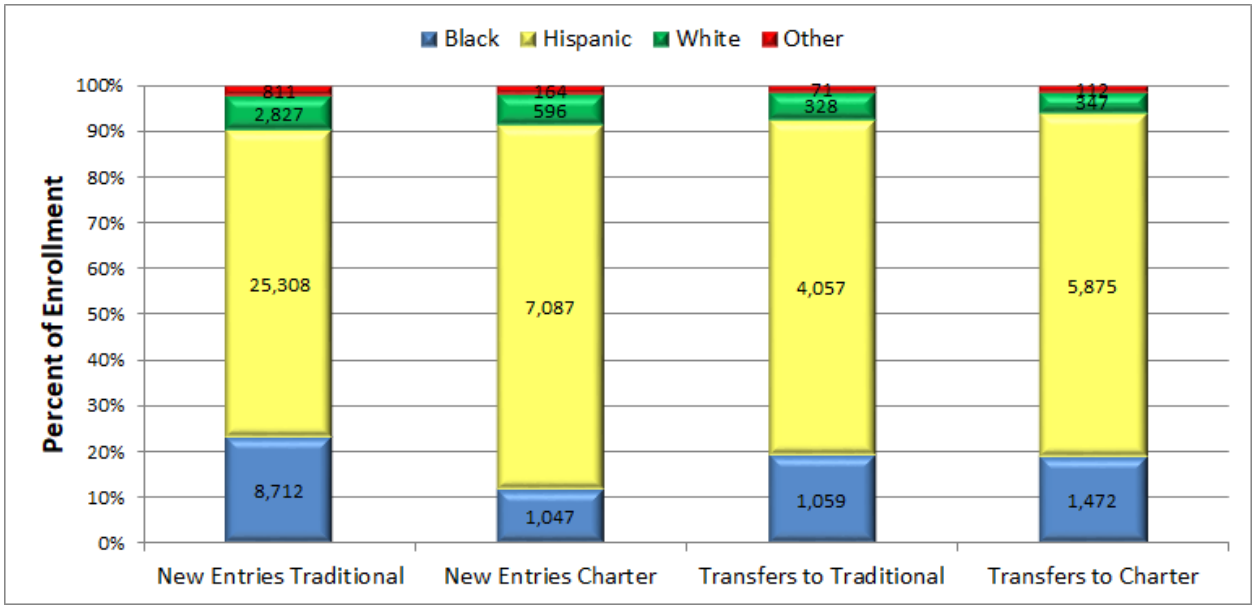


Figure 4. New entries and transfers by Race/Ethnic classification.

- Hispanic students are over-represented in new entries into the charter schools, 79.7% (n=7,087), compared to the traditional schools, 67.2% (n=25,308).
- Black students are under-represented in new entries into the charter schools, 16.5% (n=1,047), compared to the traditional schools, 23.1% (n=8,712).

- **Free/Reduced Lunch classification**

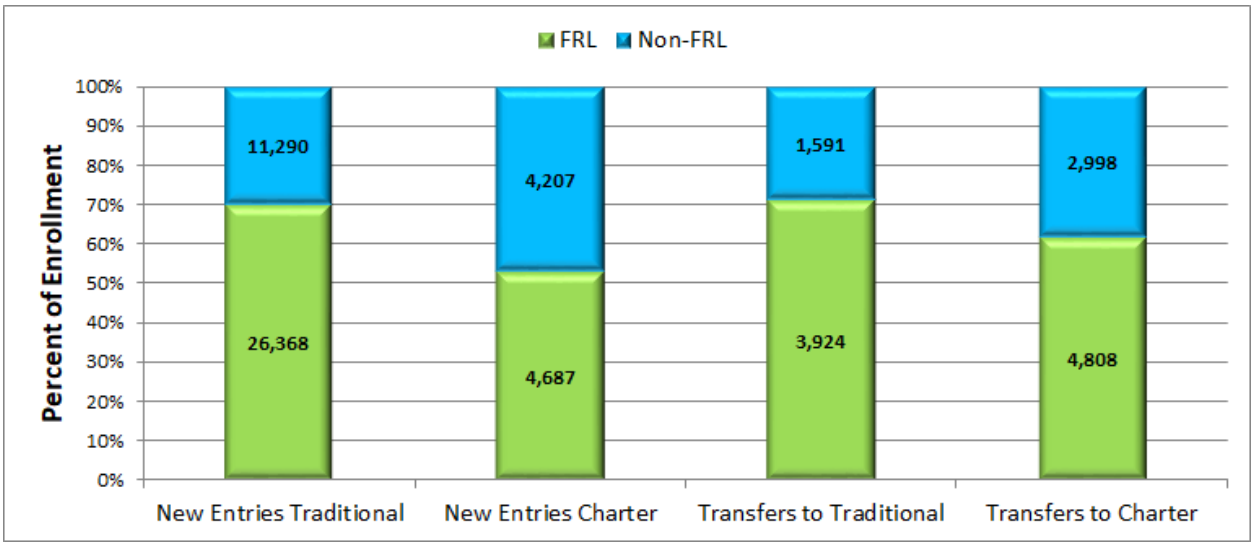


Figure 5. New entries and transfers by Free/Reduced price lunch classification.

- Students who are eligible for Free/Reduced Price Lunch (FRL) are over-represented in new entries into the traditional schools at 70.0% (n=26,368) compared to the charter schools at 52.6% (n=4,687).

- **English Language Learner classification**

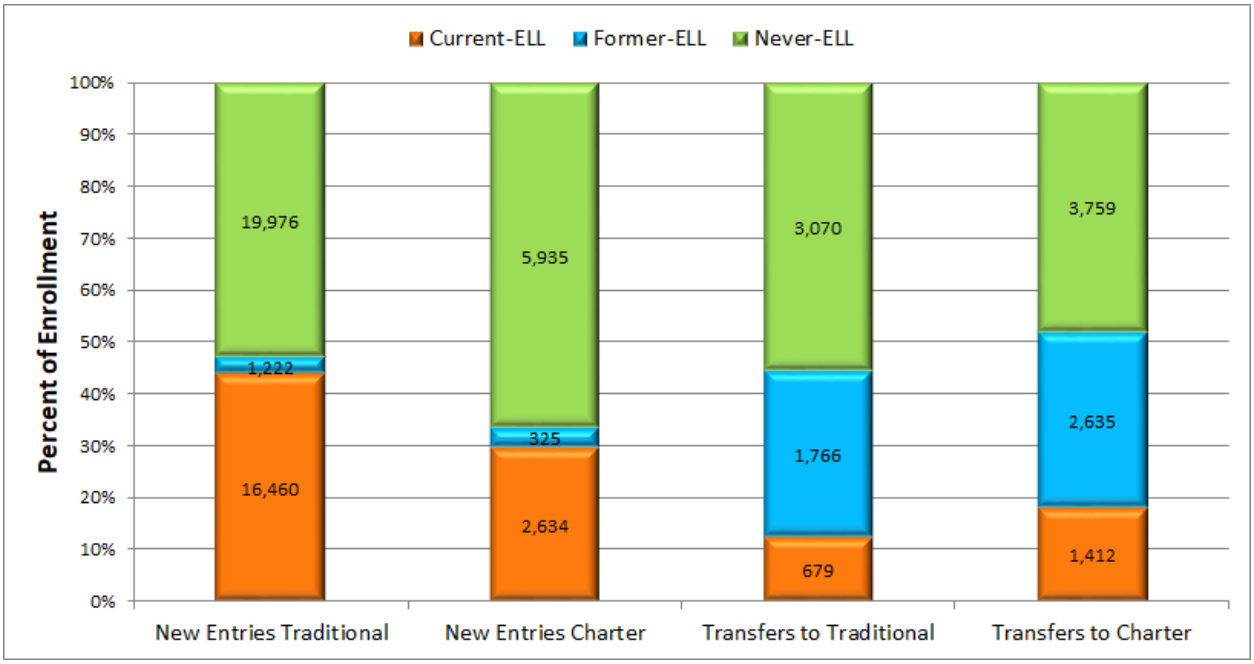


Figure 6. New entries and transfers by English Language Learner (ELL) classification.

- Students classified as Current English Language Learners (Current-ELL) are over-represented in new entries to the traditional schools at 43.7% (n=16,460) compared to the charter schools at 26.9% (n=2,634).
- Students classified as Current-ELL are, however, under-represented in transfers to the traditional schools, 12.3% (n=679) compared to the charter schools at 18.1% (n=1,412).

- **Special Education status**

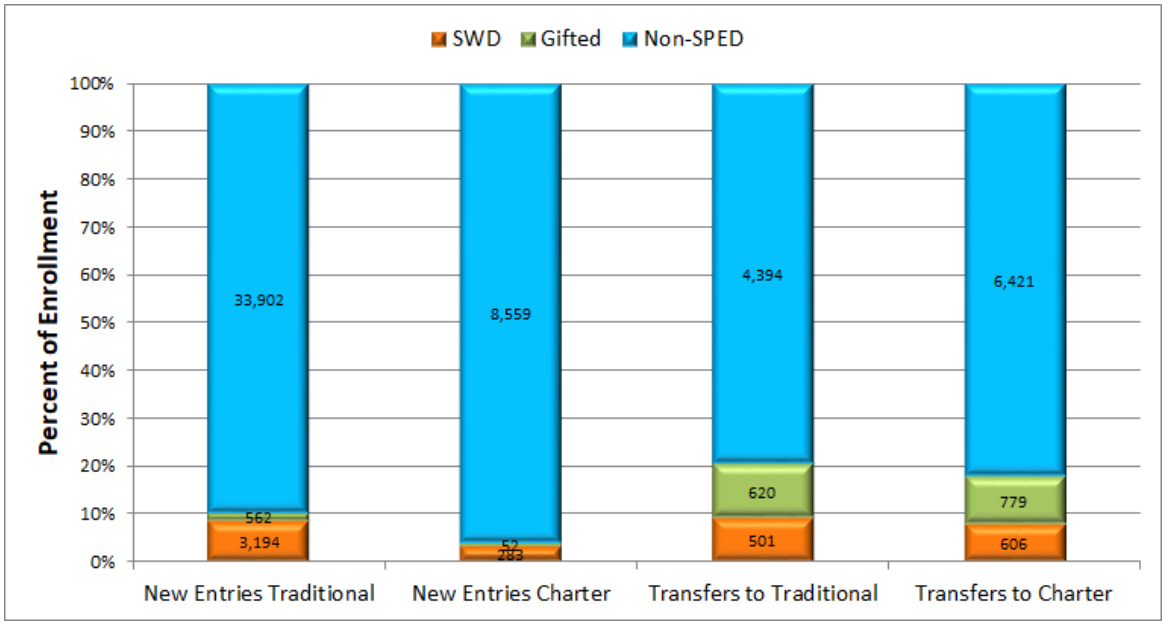


Figure 7. New entries and transfers by Special Education (SPED) status.

- Students with Disabilities are over-represented in new entries into the traditional schools at 8.5% (n=3,194) compared to the charter schools at 3.2% (n=283).
- Similar percentages of gifted students transfer to the charter schools, (9.9%, n=779), compared to the traditional schools (11.2%, n=620).

7. How do the new entries and transfers break down by the achievement levels on the FSA/EOC?

- **English/Language Arts**

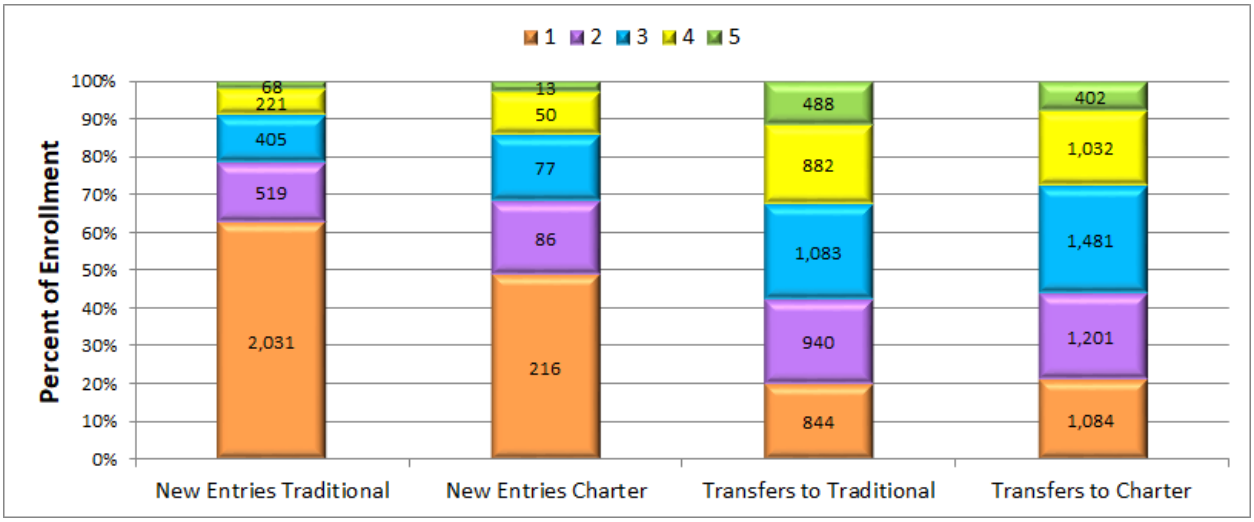


Figure 8. Entries and transfers by 2018 FSA/ELA achievement level.

- Students who scored at level 1 are over-represented in new entries to the traditional schools, 62.8% (n=2,031), compared to the charter schools, 48.9% (n=216).
- Among transfers between school types, the distribution of the students' achievement levels was comparable at the charter and traditional schools.

- **Mathematics**

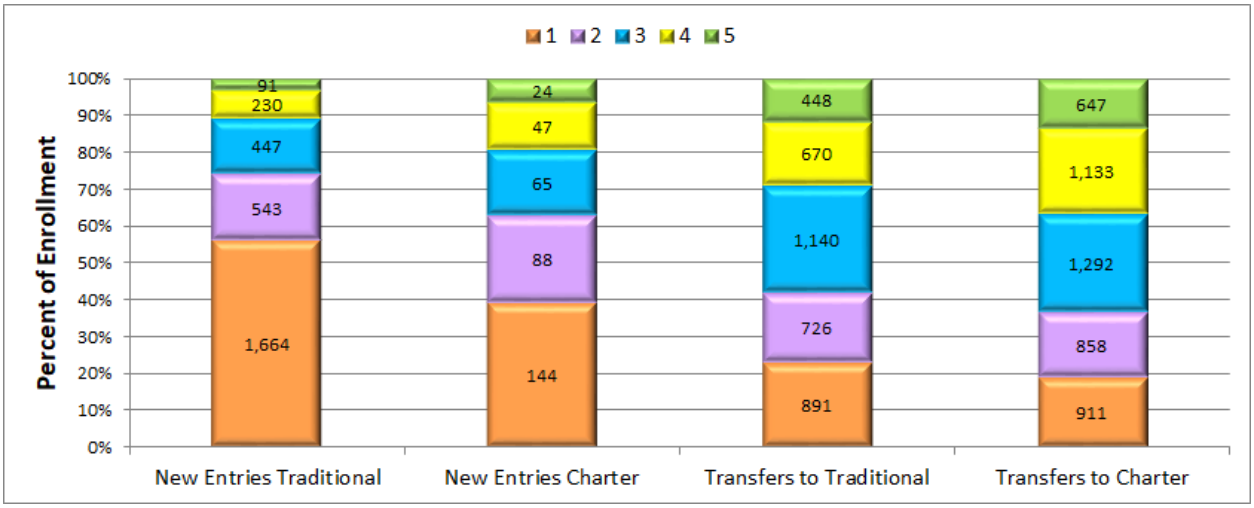


Figure 9. Entries and transfers by 2018 FSA Mathematics/Algebra 1 EOC/Geometry EOC achievement level.

- Students who scored at level 1 are over-represented in new entries to the traditional schools, 56.1% (n=1,664), compared to the charter schools, 39.1% (n=144).
- Students who score at levels 4 and 5 are under-represented in new entries to the traditional schools, 10.8% (n=321), compared to the charter schools, 19.3% (n=71).

8. How does enrollment at the traditional and charter schools differ by neighborhood?

Figure 10 disaggregates the October 2018 student enrollment by the in-county zip codes containing 50 or more students. The topmost bar provides districtwide numbers. Figure 11 is a map, which provides the geographic boundaries of these zip codes.

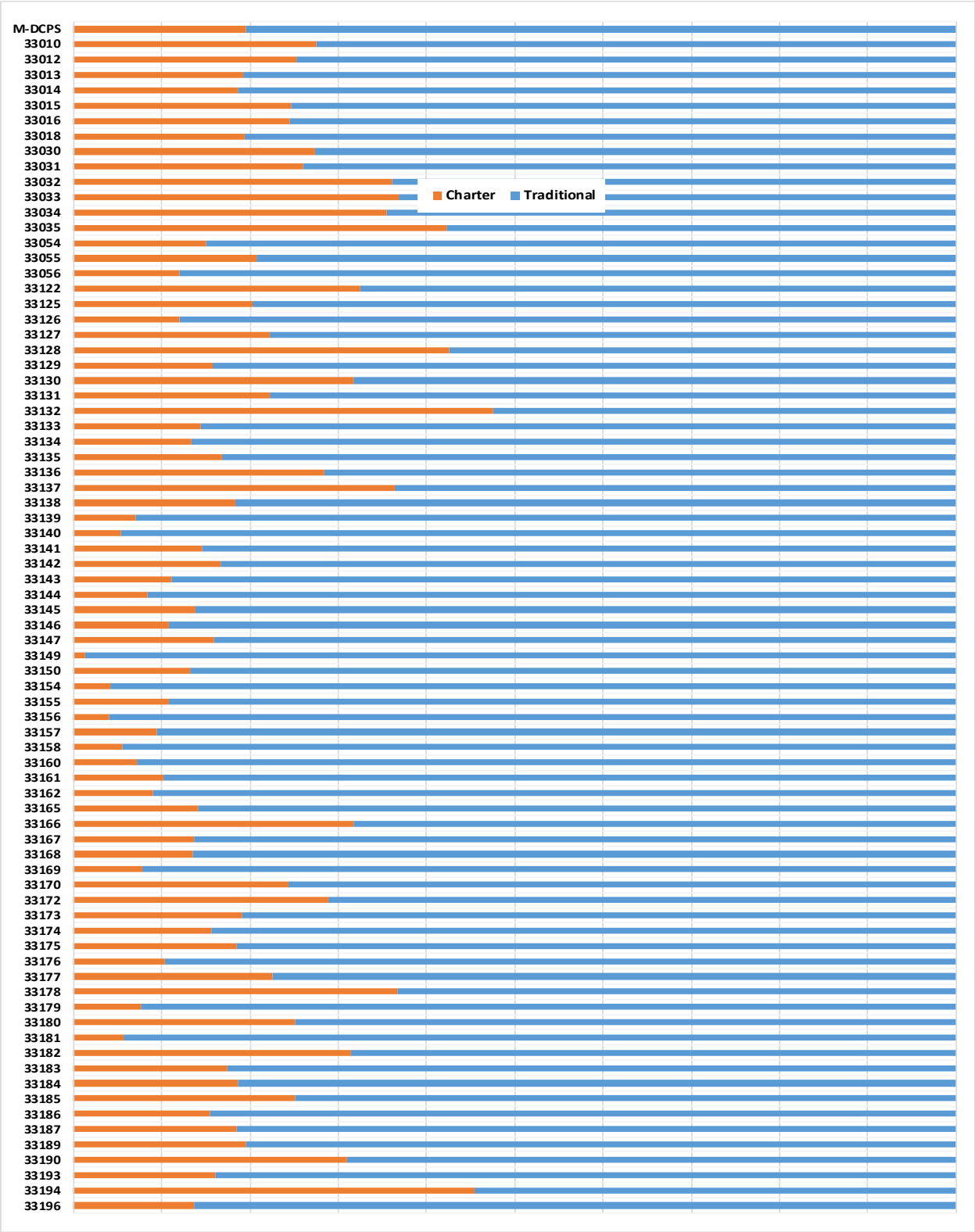


Figure 10. Enrollment at the Charter and Traditional schools by zip code, October 2018.

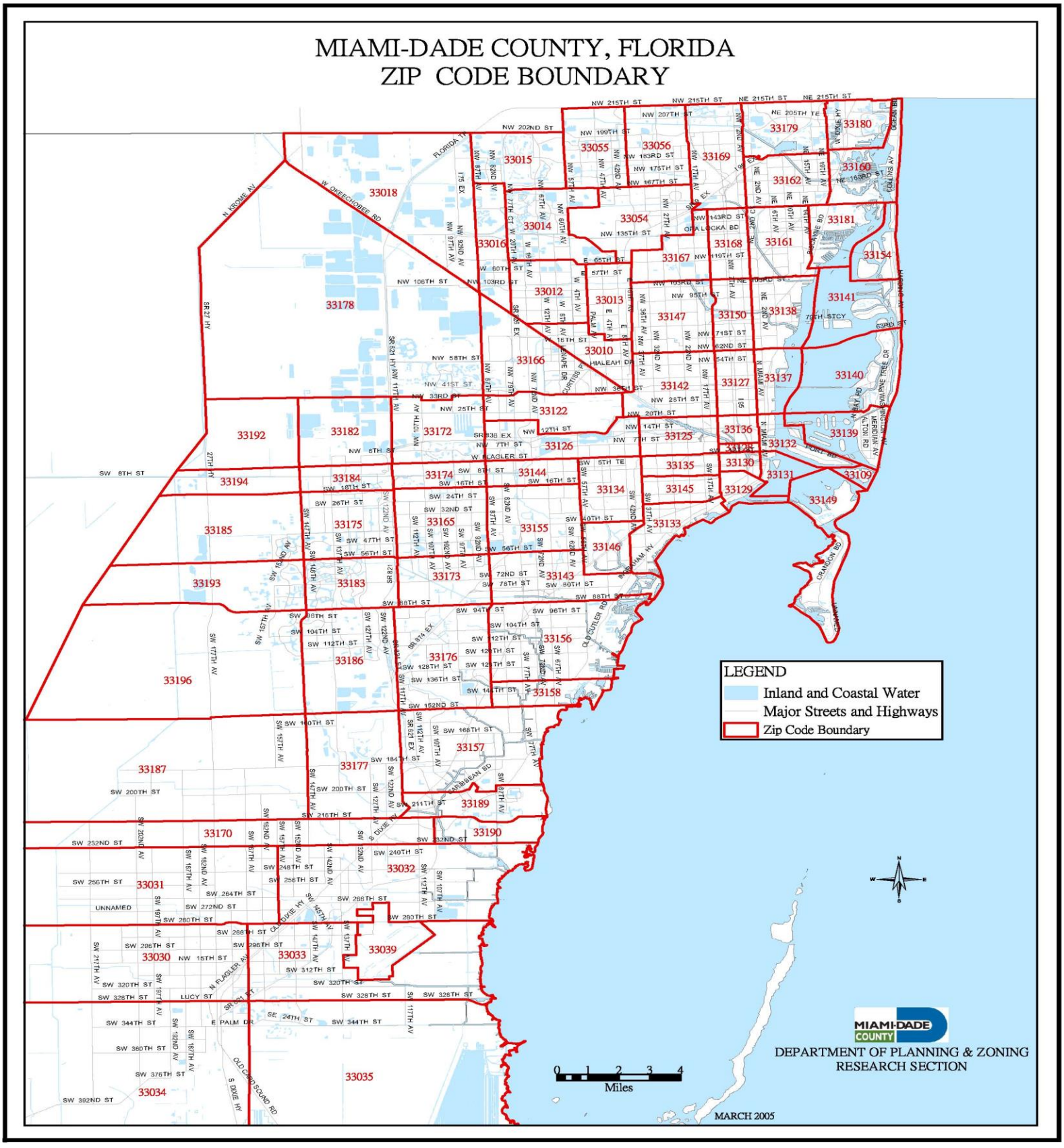


Figure 11. Map of Miami-Dade County subdivided into zip codes.

- The percentages of students who attend charter schools tend to cluster in neighborhoods and vary considerably across the county.
- The percentage of students who attend charter schools in southernmost Miami-Dade (Florida City, 33034-33035 and Homestead, 33032-33033), East-Central Miami-Dade (Little Havana, 33128 and Edgewater, 33132), Doral (33122), Little Haiti (33137), Medley (33178), and East Kendall (33194) is around twice the District average of 19.6%.
- The percentage of students who attend charter schools in portions of Hialeah (33010), Homestead (33130), Aventura (33180), and Doral (33172) is around 1.5 times the district average.

9. To what extent did students transfer among the traditional and charter schools, from the 2017-18 to the 2018-19 school years?

For each governance structure, Table 1 lists the total student membership followed by the number and percent of students within each governance structure who transfer within and between the structures during each month of the 2017-18 school year and the summer of 2018. For example, in August, 509 of the 241,073 students enrolled in the traditional schools (0.21%), transferred to the charter schools and 4,459 (1.85%) transferred to other traditional schools. The percentages are depicted graphically in Figure 12.

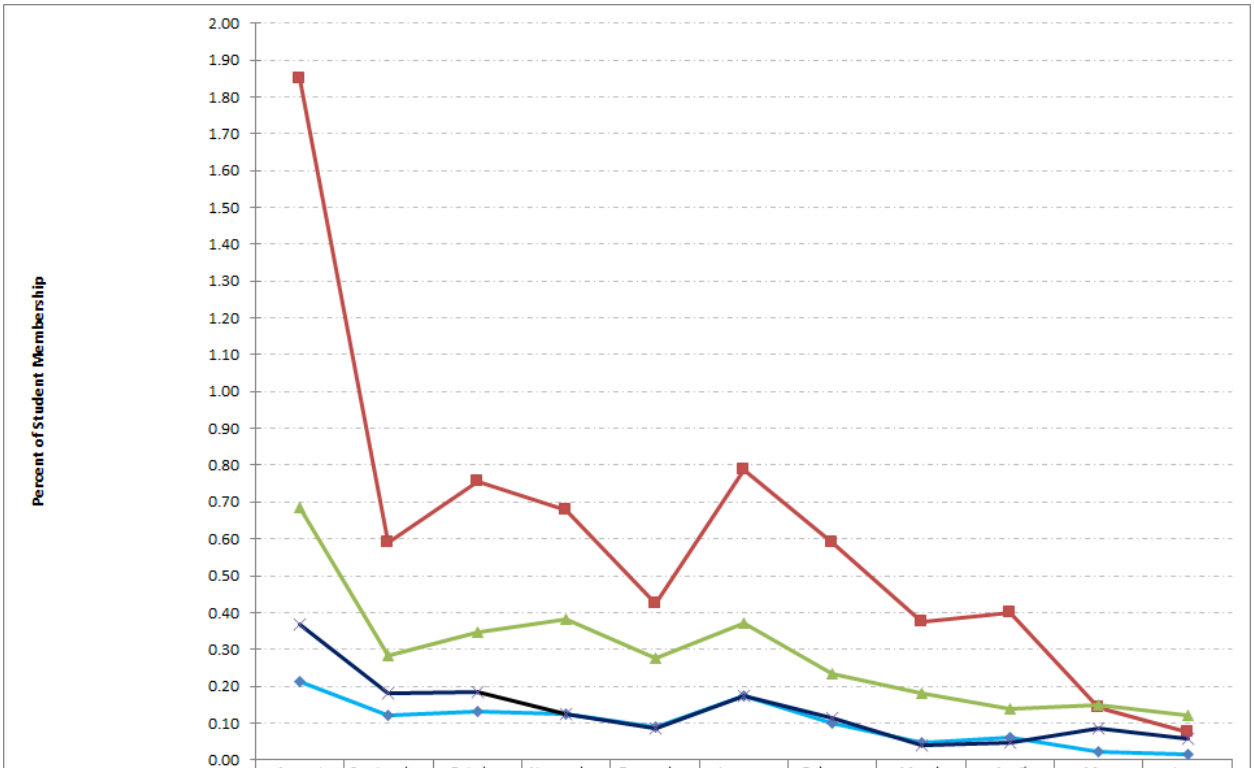
Table 1. Monthly Transfers Among Charter and Traditional Schools in the M-DCPS, 2017-18

	Traditional Schools					Charter Schools				
		Traditional to Charter		Traditional to Traditional			Charter to Traditional		Charter to Charter	
Month	Student Membership	n	%	n	%	Student Membership	n	%	n	%
August	241,073	509	0.21	4,459	1.85	56,260	386	0.69	207	0.37
September	254,268	305	0.12	1,501	0.59	58,276	165	0.28	106	0.18
October	255,962	340	0.13	1,931	0.75	58,635	204	0.35	108	0.18
November	257,828	322	0.12	1,751	0.68	58,895	224	0.38	74	0.13
December	258,793	226	0.09	1,096	0.42	59,033	162	0.27	50	0.08
January	259,175	449	0.17	2,043	0.79	59,059	219	0.37	103	0.17
February	260,984	264	0.10	1,538	0.59	59,523	139	0.23	68	0.11
March	262,156	122	0.05	985	0.38	59,656	108	0.18	23	0.04
April	263,074	163	0.06	1,053	0.40	59,668	83	0.14	27	0.05
May	264,315	54	0.02	374	0.14	59,793	89	0.15	51	0.09
June	264,840	44	0.02	198	0.07	59,378	71	0.12	34	0.06
Total	288,737	2,798	0.97	16,929	5.86	63,120	1,850	2.93	851	1.35
Summer	260,922	6,318	2.42	43,759	16.77	58,499	4,507	7.70	8,265	14.13

Note. Transfers are defined for this tabulation as entries into different schools within the indicated period. Entries into the same school are excluded. Students designated as graduates based on their withdrawal codes are not included in the summer membership.

- Transfers between governance structures mostly occur during the summer.
- Transfers during the regular school year are highest in August and decline thereafter, regardless of type, except for a brief spike in January.

- Transfers from traditional to charter schools represent the lowest percentage of student membership, while transfers among the traditional schools nearly always represent the highest percentage of student membership, of the four movement categories.
- Student movement from traditional to charter schools is greater in number (6,318 vs. 4,507), but much less proportionally (2.42 vs. 7.70), than student movement from the charter to the traditional schools.



	August	September	October	November	December	January	February	March	April	May	June
Traditional to Charter	0.21	0.12	0.13	0.12	0.09	0.17	0.10	0.05	0.06	0.02	0.02
Traditional to Traditional	1.85	0.59	0.75	0.68	0.42	0.79	0.59	0.38	0.40	0.14	0.07
Charter to Traditional	0.69	0.28	0.35	0.38	0.27	0.37	0.23	0.18	0.14	0.15	0.12
Charter to Charter	0.37	0.18	0.18	0.13	0.08	0.17	0.11	0.04	0.05	0.09	0.06

Figure 12. Monthly transfers among charter and traditional schools

10. What percentage of enrollment do traditional schools lose to charter schools on a cumulative basis?

Estimates of the **cumulative** student enrollment **lost** to the charter schools assumed that students would have attended the residence school to which they were assigned, based on established school attendance boundaries, instead of attending a charter school. Appendix Table A provides a snapshot that lists the number and percent of students attending each traditional school, those in the attendance zone who attended any charter school, and the total of the two, during October of the 2017-18 and 2018-19 school years. School wide magnet schools and schools without a resident population are excluded. Schools with the highest enrollment loss to charter schools (25th percentile) relative to the total within their grade organization are highlighted.

- As of October 2018-19, traditional middle schools lost the highest cumulative percentage of students (30.6%) to the charter schools, followed by senior high schools (18.5%), K-8 centers (17.7%), and elementary schools (16.2%).

- Cumulative enrollment loss from all grade organizations increased relative to the previous year (October 2017) with the middle schools leading at 2.3%, followed by at the K-8 centers at 1.1%, elementary schools at 0.8%. and senior high schools at 0.7%.
- Knowledge of a traditional schools' grade organization and demographic characteristics allows one to predict 52.1% of the variance in the percentage enrollment lost to the charter schools.
 - More loss is predicted for schools classified as middle schools.
 - Student characteristics have a variable effect on population change.
 - More loss is predicted for schools with higher percentages of students who are Hispanic and overage for grade.
 - Less loss is predicted for schools with higher percentages of students who are Current/Former English Language Learners and gifted.

10. What are the primary conclusions of this report?

More than one in six students in the M-DCPS currently attends a charter school, a proportion that has steadily increased since charter schools were first introduced. The exchange of students between the traditional and charter schools, when added to the new entries that go directly to charter schools, has increased the percentage of disadvantaged students, decreased the academic achievement, and decreased enrollment at the District's traditional schools. Students from private schools and first time newly entering kindergarten students comprised a much greater share of the entries to the charter schools than to the traditional schools, while students from foreign sources comprised a much smaller share. The loss of students to charter schools has tended to cluster in specific neighborhoods and is most pronounced in middle schools. Transfers between governance structures are highest in August and decline thereafter (except for a brief spike in January) regardless of type, with transfers from traditional to charter school representing the smallest proportion of the student membership.

References

Urdegar, S.M. (2018). *Review of charter schools, 2017-18*. Miami, FL: Miami-Dade County Public Schools.

Miami International Airport (2005). *Miami-Dade County zip code map*. Retrieved October 22, 2013 from http://www.miami-airport.com/pdfdoc/zip-codes.pdf

Appendix Table A. Actual Enrollment at Traditional Schools and Projected Enrollment Lost to Charter Schools, 2017-18 to 2018-19

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
1	4071	AGENORIA PASCHAL/OLINDA ELE	425	92.0	37	8.0	462	413	90.2	45	9.8	458
1	1521	AMELIA EARHART ELEMENTARY	461	92.4	38	7.6	499	444	93.5	31	6.5	475
1	0341	ARCH CREEK ELEMENTARY SCH	562	94.3	34	5.7	596	553	94.4	33	5.6	586
1	0101	ARCOLA LAKE ELEMENTARY	504	90.8	51	9.2	555	538	90.9	54	9.1	592
1	0121	AUBURNDALE ELEMENTARY	842	92.2	71	7.8	913	823	91.1	80	8.9	903
1	0161	AVOCADO ELEMENTARY	458	61.5	287	38.5	745	542	66.3	275	33.7	817
1	0201	BANYAN ELEMENTARY	363	89.2	44	10.8	407	332	91.0	33	9.0	365
1	3781	BARBARA J HAWKINS ELEM	272	90.1	30	9.9	302	284	90.2	31	9.8	315
1	0261	BEL-AIRE ELEMENTARY	271	75.7	87	24.3	358	278	76.0	88	24.0	366
1	5021	BEN SHEPPARD ELEMENTARY	958	86.5	149	13.5	1,107	916	85.6	154	14.4	1,070
1	0271	BENT TREE ELEMENTARY	427	74.7	145	25.3	572	422	74.3	146	25.7	568
1	0321	BISCAYNE ELEMENTARY	724	85.0	128	15.0	852	733	83.7	143	16.3	876
1	0361	BISCAYNE GARDENS ELEMENTARY	528	92.1	45	7.9	573	531	90.9	53	9.1	584
1	0461	BRENTWOOD ELEMENTARY	562	87.1	83	12.9	645	551	88.3	73	11.7	624
1	0521	BROADMOOR ELEMENTARY	464	89.2	56	10.8	520	477	88.8	60	11.2	537
1	0641	BUNCHE PARK ELEMENTARY	397	94.1	25	5.9	422	382	93.6	26	6.4	408
1	0671	CALUSA ELEMENTARY	851	88.9	106	11.1	957	832	86.9	125	13.1	957
1	0681	CAROL CITY ELEMENTARY	410	84.0	78	16.0	488	396	80.3	97	19.7	493
1	5991	CHARLES DAVID WYCHE, JR	731	87.6	103	12.4	834	678	86.7	104	13.3	782
1	2331	CHARLES R HADLEY ELEMENTARY	917	88.3	122	11.7	1,039	874	87.9	120	12.1	994
1	1691	CHRISTINA M EVE ELEMENTARY	819	84.8	147	15.2	966	746	82.9	154	17.1	900
1	0801	CITRUS GROVE ELEMENTARY	893	79.0	238	21.0	1,131	916	79.1	242	20.9	1,158
1	0831	CLAUDE PEPPER ELEMENTARY	576	74.8	194	25.2	770	562	74.6	191	25.4	753
1	0841	COCONUT GROVE ELEMENTARY	448	88.0	61	12.0	509	449	89.6	52	10.4	501
1	0861	COLONIAL DRIVE ELEMENTARY	277	86.0	45	14.0	322	295	87.0	44	13.0	339
1	0881	COMSTOCK ELEMENTARY	471	77.1	140	22.9	611	536	79.9	135	20.1	671
1	1001	CORAL PARK ELEMENTARY	1,103	91.9	97	8.1	1,200	1,056	91.7	95	8.3	1,151

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
1	1041	CORAL REEF ELEMENTARY	932	93.4	66	6.6	998	881	93.7	59	6.3	940
1	1081	CORAL TERRACE ELEMENTARY	407	89.6	47	10.4	454	441	90.9	44	9.1	485
1	1161	CRESTVIEW ELEMENTARY	361	93.0	27	7.0	388	303	89.1	37	10.9	340
1	1241	CUTLER RIDGE ELEMENTARY	548	92.3	46	7.7	594	499	89.9	56	10.1	555
1	1811	DANTE B FASCELL ELEMENTARY	472	80.0	118	20.0	590	475	82.5	101	17.5	576
1	1761	DAVID FAIRCHILD ELEMENTARY	575	93.0	43	7.0	618	592	92.6	47	7.4	639
1	5061	DR CARLOS J FINLAY ELEM	521	90.5	55	9.5	576	536	91.3	51	8.7	587
1	5981	DR EDWARD L WHIGHAM EL	755	65.0	406	35.0	1,161	756	65.3	401	34.7	1,157
1	4511	DR GILBERT L PORTER ELEM	739	79.0	196	21.0	935	675	75.8	215	24.2	890
1	0211	DR MANUEL C BARREIRO ELEM	754	78.3	209	21.7	963	700	78.7	189	21.3	889
1	4121	DR ROBERT B INGRAM ELEM	406	88.3	54	11.7	460	378	80.6	91	19.4	469
1	5081	DR. FREDERICA S. WILSON/SKY	247	85.5	42	14.5	289	224	82.4	48	17.6	272
1	2981	DR. MARTIN LUTHER KING PLC	426	90.8	43	9.2	469	381	87.4	55	12.6	436
1	5381	E W F STIRRUP ELEMENTARY	944	79.9	238	20.1	1,182	930	78.5	254	21.5	1,184
1	1561	EARLINGTON HEIGHTS ELEM	427	82.6	90	17.4	517	446	78.5	122	21.5	568
1	1641	EMERSON ELEMENTARY	366	88.8	46	11.2	412	357	86.0	58	14.0	415
1	2351	ENEIDA MASSAS HARTNER ELEM	455	72.9	169	27.1	624	415	73.3	151	26.7	566
1	1801	FAIRLAWN ELEMENTARY	596	93.4	42	6.6	638	601	94.3	36	5.7	637
1	1841	FLAGAMI ELEMENTARY	404	94.6	23	5.4	427	377	93.1	28	6.9	405
1	1921	FLAMINGO ELEMENTARY	598	92.1	51	7.9	649	588	92.0	51	8.0	639
1	2001	FLORIDA CITY ELEMENTARY	765	64.9	414	35.1	1,179	767	63.3	445	36.7	1,212
1	5561	FRANCES S TUCKER EL	332	68.9	150	31.1	482	318	66.9	157	33.1	475
1	1361	FREDERICK DOUGLASS ELEM	272	63.8	154	36.2	426	259	60.5	169	39.5	428
1	2081	FULFORD ELEMENTARY	528	95.5	25	4.5	553	519	94.4	31	5.6	550
1	4801	G K EDELMAN/SABAL PALM ELEM	608	94.4	36	5.6	644	611	95.3	30	4.7	641
1	0721	GEORGE W CARVER ELEMENTARY	397	87.1	59	12.9	456	438	89.2	53	10.8	491
1	2021	GLORIA FLOYD ELEMENTARY	515	67.9	243	32.1	758	484	67.1	237	32.9	721
1	2161	GOLDEN GLADES ELEMENTARY	228	89.1	28	10.9	256	211	88.7	27	11.3	238

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
1	0311	GOULDS ELEMENTARY SCHOOL	472	56.5	363	43.5	835	347	47.9	377	52.1	724
1	2241	GRATIGNY ELEMENTARY	537	95.4	26	4.6	563	497	89.2	60	10.8	557
1	2261	GREENGLADE ELEMENTARY	520	65.8	270	34.2	790	482	64.8	262	35.2	744
1	2281	GREYNOLDS PARK ELEMENTARY	723	95.9	31	4.1	754	723	95.8	32	4.2	755
1	2321	GULFSTREAM ELEMENTARY	706	91.5	66	8.5	772	698	92.0	61	8.0	759
1	4491	HENRY E S REEVES ELEMENTARY	556	90.3	60	9.7	616	537	89.9	60	10.1	597
1	1881	HENRY M FLAGLER ELEMENTARY	767	94.3	46	5.7	813	695	92.5	56	7.5	751
1	2361	HIALEAH ELEMENTARY	628	86.3	100	13.7	728	633	85.8	105	14.2	738
1	2111	HIALEAH GARDENS ELEMENTARY	991	90.1	109	9.9	1,100	1,015	93.0	76	7.0	1,091
1	2401	HIBISCUS ELEMENTARY	532	96.7	18	3.3	550	524	96.5	19	3.5	543
1	2501	HOLMES ELEMENTARY	507	91.8	45	8.2	552	437	83.7	85	16.3	522
1	2541	HOWARD DRIVE ELEMENTARY	582	97.2	17	2.8	599	514	97.7	12	2.3	526
1	2151	JACK D GORDON ELEM COMM	1,005	87.4	145	12.6	1,150	979	86.7	150	13.3	1,129
1	0481	JAMES H BRIGHT ELEMENTARY	603	89.5	71	10.5	674	575	88.9	72	11.1	647
1	3021	JESSE J MCCRARY, JR ELEM	547	87.7	77	12.3	624	502	86.3	80	13.7	582
1	2341	JOE HALL ELEMENTARY	473	67.7	226	32.3	699	450	67.3	219	32.7	669
1	2181	JOELLA GOOD ELEMENTARY	1,014	90.5	106	9.5	1,120	977	88.9	122	11.1	1,099
1	1481	JOHN G DUPUIS ELEMENTARY	485	80.0	121	20.0	606	496	80.0	124	20.0	620
1	4401	KELSEY L PHARR ELEMENTARY	356	85.4	61	14.6	417	354	83.7	69	16.3	423
1	2641	KENDALE ELEMENTARY	532	89.4	63	10.6	595	504	90.3	54	9.7	558
1	2651	KENDALE LAKES ELEMENTARY	790	84.3	147	15.7	937	757	83.7	147	16.3	904
1	2661	KENSINGTON PARK ELEMENTARY	1,065	92.4	87	7.6	1,152	1,081	92.6	87	7.4	1,168
1	2781	KINLOCH PARK ELEMENTARY	633	93.5	44	6.5	677	607	93.4	43	6.6	650
1	2801	LAKE STEVENS ELEMENTARY	276	78.9	74	21.1	350	275	78.3	76	21.7	351
1	2821	LAKEVIEW ELEMENTARY	419	97.4	11	2.6	430	401	95.0	21	5.0	422
1	2941	LAURA C SAUNDERS ELEM	597	60.6	388	39.4	985	597	61.7	371	38.3	968
1	0081	LENORA BRAYNON SMITH EL	431	84.8	77	15.2	508	453	85.2	79	14.8	532
1	3041	LORAH PARK ELEMENTARY	357	87.1	53	12.9	410	319	85.3	55	14.7	374

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
1	3061	LUDLAM ELEMENTARY	357	86.9	54	13.1	411	324	85.5	55	14.5	379
1	5711	MAE M WALTERS ELEMENTARY	556	90.1	61	9.9	617	523	90.2	57	9.8	580
1	1371	MARJORY STONEMAN DOUGLAS	919	79.6	236	20.4	1,155	857	78.8	230	21.2	1,087
1	0111	MAYA ANGELOU ELEMENTARY	737	90.3	79	9.7	816	712	88.9	89	11.1	801
1	3141	MEADOWLANE ELEMENTARY	780	83.6	153	16.4	933	738	81.0	173	19.0	911
1	3181	MELROSE ELEMENTARY	616	85.2	107	14.8	723	586	87.1	87	12.9	673
1	3241	MIAMI GARDENS ELEMENTARY	277	89.9	31	10.1	308	265	87.5	38	12.5	303
1	3261	MIAMI HEIGHTS ELEMENTARY	872	62.3	527	37.7	1,399	821	60.7	532	39.3	1,353
1	3301	MIAMI PARK ELEMENTARY	289	87.8	40	12.2	329	299	87.4	43	12.6	342
1	3341	MIAMI SHORES ELEMENTARY	709	94.2	44	5.8	753	685	94.1	43	5.9	728
1	3381	MIAMI SPRINGS ELEMENTARY	378	76.1	119	23.9	497	399	75.0	133	25.0	532
1	5971	NATHAN B YOUNG ELEMENTARY	370	94.1	23	5.9	393	346	89.6	40	10.4	386
1	3661	NATURAL BRIDGE ELEMENTARY	632	97.2	18	2.8	650	675	96.7	23	3.3	698
1	3701	NORLAND ELEMENTARY	708	90.1	78	9.9	786	678	89.3	81	10.7	759
1	0125	NORMA BUTLER BOSSARD EL	1,195	87.2	176	12.8	1,371	1,115	85.6	188	14.4	1,303
1	3741	NORTH BEACH ELEMENTARY	1,063	98.9	12	1.1	1,075	1,072	98.0	22	2.0	1,094
1	3861	NORTH GLADE ELEMENTARY	264	76.1	83	23.9	347	229	69.6	100	30.4	329
1	3901	NORTH HIALEAH ELEMENTARY	527	88.6	68	11.4	595	517	87.6	73	12.4	590
1	3941	NORTH MIAMI ELEMENTARY	507	97.9	11	2.1	518	502	96.7	17	3.3	519
1	3981	NORTH TWIN LAKES ELEMENTARY	483	90.6	50	9.4	533	501	90.8	51	9.2	552
1	4001	NORWOOD ELEMENTARY	475	96.9	15	3.1	490	461	96.4	17	3.6	478
1	4021	OAK GROVE ELEMENTARY	576	95.4	28	4.6	604	595	92.4	49	7.6	644
1	4061	OJUS ELEMENTARY	886	89.5	104	10.5	990	901	89.9	101	10.1	1,002
1	2521	OLIVER HOOVER ELEMENTARY	720	79.5	186	20.5	906	704	79.0	187	21.0	891
1	4091	OLYMPIA HEIGHTS ELEMENTARY	445	82.1	97	17.9	542	393	79.9	99	20.1	492
1	4171	ORCHARD VILLA ELEMENTARY	400	87.7	56	12.3	456	384	84.4	71	15.6	455
1	4241	PALM LAKES ELEMENTARY	655	84.2	123	15.8	778	621	83.0	127	17.0	748
1	4261	PALM SPRINGS ELEMENTARY	572	87.2	84	12.8	656	546	87.1	81	12.9	627

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
1	4281	PALM SPRINGS NORTH ELEM	1,064	80.7	254	19.3	1,318	1,040	80.1	258	19.9	1,298
1	4221	PALMETTO ELEMENTARY	620	97.8	14	2.2	634	612	98.4	10	1.6	622
1	4301	PARKVIEW ELEMENTARY	297	89.2	36	10.8	333	291	86.9	44	13.1	335
1	4341	PARKWAY ELEMENTARY	327	92.1	28	7.9	355	283	91.0	28	9.0	311
1	4381	PERRINE ELEMENTARY	720	93.3	52	6.7	772	677	93.8	45	6.2	722
1	5931	PHILLIS WHEATLEY ELEMENTARY	255	53.2	224	46.8	479	228	48.1	246	51.9	474
1	3431	PHYLLIS R MILLER ELEM	629	95.6	29	4.4	658	659	95.5	31	4.5	690
1	4441	PINE LAKE ELEMENTARY	460	81.6	104	18.4	564	410	79.6	105	20.4	515
1	4461	PINE VILLA ELEMENTARY	387	76.2	121	23.8	508	394	74.2	137	25.8	531
1	4421	PINECREST ELEMENTARY	991	99.0	10	1.0	1,001	1,000	99.0	10	1.0	1,010
1	4501	POINCIANA PARK ELEMENTARY	354	94.1	22	5.9	376	306	89.5	36	10.5	342
1	4541	RAINBOW PARK ELEMENTARY	341	90.9	34	9.1	375	302	86.8	46	13.2	348
1	4581	REDLAND ELEMENTARY	762	71.5	304	28.5	1,066	745	70.0	320	30.0	1,065
1	4611	REDONDO ELEMENTARY	626	74.3	216	25.7	842	599	72.7	225	27.3	824
1	4681	RIVERSIDE ELEMENTARY	1,237	62.2	753	37.8	1,990	1,154	60.3	760	39.7	1,914
1	3541	ROBERT RUSSA MOTON ELEM	289	98.3	5	1.7	294	317	97.8	7	2.2	324
1	4721	ROCKWAY ELEMENTARY	444	85.2	77	14.8	521	443	85.9	73	14.1	516
1	4741	ROYAL GREEN ELEMENTARY	487	71.0	199	29.0	686	461	71.9	180	28.1	641
1	4761	ROYAL PALM ELEMENTARY	575	88.9	72	11.1	647	533	84.7	96	15.3	629
1	4841	SANTA CLARA ELEMENTARY	600	78.4	165	21.6	765	631	80.6	152	19.4	783
1	4881	SCOTT LAKE ELEMENTARY	483	96.6	17	3.4	500	448	93.5	31	6.5	479
1	4921	SEMINOLE ELEMENTARY	593	84.6	108	15.4	701	567	85.3	98	14.7	665
1	4961	SHADOWLAWN ELEMENTARY	236	81.7	53	18.3	289	218	79.3	57	20.7	275
1	5001	SHENANDOAH ELEMENTARY	947	86.4	149	13.6	1,096	860	84.7	155	15.3	1,015
1	5041	SILVER BLUFF ELEMENTARY	479	85.1	84	14.9	563	459	83.8	89	16.2	548
1	5121	SNAPPER CREEK ELEMENTARY	456	84.6	83	15.4	539	437	83.9	84	16.1	521
1	5201	SOUTH HIALEAH ELEMENTARY	946	89.2	115	10.8	1,061	930	90.0	103	10.0	1,033
1	5281	SOUTH MIAMI HEIGHTS ELEM	543	71.4	218	28.6	761	502	70.4	211	29.6	713

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
1	5091	SOUTH POINTE ELEMENTARY	583	99.7	2	0.3	585	549	98.2	10	1.8	559
1	5321	SOUTHSIDE ELEMENTARY	798	93.1	59	6.9	857	818	92.8	63	7.2	881
1	2191	SPANISH LAKE ELEMENTARY	1,577	85.4	269	14.6	1,846	1,527	85.5	260	14.5	1,787
1	5361	SPRINGVIEW ELEMENTARY	427	74.7	145	25.3	572	449	75.2	148	24.8	597
1	5401	SUNSET ELEMENTARY	1,178	99.2	10	0.8	1,188	1,188	99.2	10	0.8	1,198
1	5421	SUNSET PARK ELEMENTARY	599	78.4	165	21.6	764	576	79.3	150	20.7	726
1	5431	SWEETWATER ELEMENTARY	689	87.9	95	12.1	784	578	85.1	101	14.9	679
1	5441	SYLVANIA HEIGHTS ELEMENTARY	491	90.6	51	9.4	542	501	91.8	45	8.2	546
1	3051	TOUSSAINT L OUVERTURE ELEM	394	78.0	111	22.0	505	381	76.0	120	24.0	501
1	5481	TREASURE ISLAND ELEMENTARY	575	81.8	128	18.2	703	555	80.2	137	19.8	692
1	5521	TROPICAL ELEMENTARY	433	81.2	100	18.8	533	429	81.6	97	18.4	526
1	5601	TWIN LAKES ELEMENTARY	467	86.8	71	13.2	538	419	86.0	68	14.0	487
1	2441	V BOONE/HIGHLAND OAKS ELEM	654	92.0	57	8.0	711	583	91.0	58	9.0	641
1	0401	VAN E BLANTON ELEMENTARY	566	95.9	24	4.1	590	526	95.1	27	4.9	553
1	5641	VILLAGE GREEN ELEMENTARY	314	84.2	59	15.8	373	272	81.4	62	18.6	334
1	3111	WESLEY MATTHEWS ELEMENTARY	498	93.3	36	6.7	534	464	92.4	38	7.6	502
1	2371	WEST HIALEAH GARDENS ELEM	1,231	85.3	212	14.7	1,443	1,231	86.6	191	13.4	1,422
1	5951	WHISPERING PINES ELEMENTARY	543	91.3	52	8.7	595	541	90.3	58	9.7	599
1	0771	WILLIAM A CHAPMAN ELEM	521	75.3	171	24.7	692	534	73.1	197	26.9	731
1	2891	WILLIAM H LEHMAN ELEMENTARY	657	83.8	127	16.2	784	637	84.9	113	15.1	750
1	0561	WILLIAM J BRYAN ELEMENTARY	723	95.4	35	4.6	758	716	95.6	33	4.4	749
1	2511	ZORA NEALE HURSTON ELEM	600	54.3	505	45.7	1,105	560	56.0	440	44.0	1,000
1	9991	NON-CHARTER ELEMENTARY SCHOOLS	95,03	84.6	17,356	15.4	112,386	92,139	83.8	17,771	16.2	109,910

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
2	0231	AVENTURA WATERWAYS PREP CTR	2,132	75.4	696	24.6	2,828	2,134	75.4	697	24.6	2,831
2	2041	BENJAMIN FRANKLIN K-8 CNTR	541	95.4	26	4.6	567	557	93.5	39	6.5	596
2	0441	BLUE LAKES K-8	462	88.0	63	12.0	525	463	86.7	71	13.3	534
2	0091	BOB GRAHAM EDUCATION CENTER	1,699	90.1	186	9.9	1,885	1,622	87.8	225	12.2	1,847
2	0451	BOWMAN ASHE/DOOLIN K-8	982	80.2	243	19.8	1,225	949	78.9	254	21.1	1,203
2	0651	CAMPBELL DRIVE K-8 CENTER	999	70.1	426	29.9	1,425	1,043	71.2	421	28.8	1,464
2	0661	CARIBBEAN K-8 CENTER	837	77.9	237	22.1	1,074	751	74.4	259	25.6	1,010
2	5901	CARRIE P MEEK/WESTVIEW K-8	716	95.5	34	4.5	750	692	92.4	57	7.6	749
2	1401	CHARLES R DREW ELEMENTARY	579	97.8	13	2.2	592	671	98.0	14	2.0	685
2	3621	COCONUT PALM K-8 ACADEMY	1,594	66.9	790	33.1	2,384	1,403	58.3	1,003	41.7	2,406
2	0961	CORAL GABLES PREP ACADEMY	964	91.5	90	8.5	1,054	978	90.1	107	9.9	1,085
2	1121	CORAL WAY K-8 CENTER	1,327	92.3	110	7.7	1,437	1,250	91.0	124	9.0	1,374
2	1281	CYPRESS K-8 CENTER	369	89.6	43	10.4	412	376	91.0	37	9.0	413
2	5005	DAVID LAWRENCE JR K-8 CNTR	1,507	96.9	48	3.1	1,555	1,460	96.2	58	3.8	1,518
2	1331	DEVON AIRE K-8 CENTER	1,496	92.6	120	7.4	1,616	1,464	92.7	115	7.3	1,579
2	5861	DR HENRY MACK/W LITTLE K-8	433	91.7	39	8.3	472	387	88.6	50	11.4	437
2	0122	DR ROLANDO ESPINOSA K-8 CNT	1,368	66.6	686	33.4	2,054	1,192	67.4	577	32.6	1,769
2	1601	EDISON PARK ELEMENTARY	482	91.6	44	8.4	526	492	90.4	52	9.6	544
2	5051	ERNEST R GRAHAM K-8 CENTER	1,333	87.5	190	12.5	1,523	1,208	86.6	187	13.4	1,395
2	0251	ETHEL KOGER BECKHAM ELEM	766	93.8	51	6.2	817	785	94.4	47	5.6	832
2	0071	EUGENIA B THOMAS K-8 CENTER	1,738	80.5	422	19.5	2,160	1,636	80.6	393	19.4	2,029
2	1721	EVERGLADES K-8 CENTER	1,028	94.4	61	5.6	1,089	987	93.9	64	6.1	1,051
2	0761	FIENBERG/FISHER K-8 CENTER	898	97.1	27	2.9	925	867	96.8	29	3.2	896
2	4031	GATEWAY ENV K-8 LEARN CNTR	1,830	60.9	1,175	39.1	3,005	1,666	56.9	1,264	43.1	2,930
2	5141	HUBERT O SIBLEY K-8 CENTER	776	95.8	34	4.2	810	749	94.1	47	5.9	796
2	4391	IRVING & BEATRICE PESKOE K8	894	89.2	108	10.8	1,002	900	89.4	107	10.6	1,007
2	4691	JANE S ROBERTS K-8 CENTER	811	82.4	173	17.6	984	811	82.3	174	17.7	985
2	5101	JOHN I SMITH K-8 CENTER	1,835	76.1	575	23.9	2,410	1,754	73.3	640	26.7	2,394

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
2	2701	KENWOOD K-8 CENTER	1,054	93.9	69	6.1	1,123	1,096	93.8	73	6.2	1,169
2	2741	KEY BISCAYNE K-8 CENTER	1,246	98.6	18	1.4	1,264	1,240	98.6	18	1.4	1,258
2	2881	LEEWOOD K-8 CENTER	813	94.2	50	5.8	863	772	95.4	37	4.6	809
2	2901	LEISURE CITY K-8 CENTER	1,024	88.2	137	11.8	1,161	1,064	88.7	135	11.3	1,199
2	1681	LILLIE C EVANS K-8 CENTER	377	92.0	33	8.0	410	379	90.9	38	9.1	417
2	2911	LINDA LENTIN K-8 CENTER	840	96.8	28	3.2	868	867	96.9	28	3.1	895
2	2581	MADIE IVES K-8 PREP ACADEMY	727	94.5	42	5.5	769	913	94.8	50	5.2	963
2	0073	MANDARIN LAKES K-8 ACADEMY	984	40.7	1,434	59.3	2,418	910	37.7	1,504	62.3	2,414
2	3421	MARCUS A MILAM K-8 CENTER	944	89.2	114	10.8	1,058	895	86.6	139	13.4	1,034
2	3281	MIAMI LAKES K-8 CENTER	1,279	95.7	57	4.3	1,336	1,290	95.8	57	4.2	1,347
2	3501	MORNINGSIDE ELEMENTARY	525	93.8	35	6.3	560	517	95.2	26	4.8	543
2	3581	MYRTLE GROVE ELEMENTARY	474	94.2	29	5.8	503	438	92.0	38	8.0	476
2	0092	NORMAN S. EDELCUP K-8	2,163	99.5	10	0.5	2,173	2,097	99.5	10	0.5	2,107
2	3821	NORTH COUNTY K-8 CENTER	384	90.6	40	9.4	424	398	87.5	57	12.5	455
2	1441	PAUL LAURENCE DUNBAR ELEM	363	54.8	299	45.2	662	354	55.2	287	44.8	641
2	0241	R K BROAD/BAY HARBOR, K-8	1,382	98.0	28	2.0	1,410	1,368	97.8	31	2.2	1,399
2	5241	SOUTH MIAMI K-8 CENTER	779	90.7	80	9.3	859	771	91.0	76	9.0	847
2	5671	VINELAND K-8 CENTER	863	95.1	44	4.9	907	867	95.8	38	4.2	905
2	5791	WEST HOMESTEAD K-8 CENTER	809	70.1	345	29.9	1,154	825	70.9	338	29.1	1,163
2	5961	WINSTON PARK K-8 CENTER	1,423	90.8	144	9.2	1,567	1,433	90.9	144	9.1	1,577
2	9992	NON-CHARTER K-8 CENTERS	48,84	83.4	9,746	16.6	58,595	47,741	82.3	10,236	17.7	57,977

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
3	6023	ANDOVER MIDDLE SCHOOL	546	86.7	84	13.3	630	494	84.4	91	15.6	585
3	6021	ARVIDA MIDDLE SCHOOL	1,466	91.0	145	9.0	1,611	1,428	90.8	145	9.2	1,573
3	6031	BROWNSVILLE MIDDLE SCHOOL	420	48.8	441	51.2	861	372	46.6	427	53.4	799
3	6051	CAROL CITY MIDDLE SCHOOL	336	57.4	249	42.6	585	363	61.2	230	38.8	593
3	6091	CITRUS GROVE MIDDLE SCHOOL	757	76.2	236	23.8	993	738	73.5	266	26.5	1,004
3	6611	COUNTRY CLUB MIDDLE SCHOOL	631	53.3	552	46.7	1,183	660	53.4	576	46.6	1,236
3	6111	CUTLER BAY MIDDLE	867	53.3	761	46.7	1,628	831	48.6	879	51.4	1,710
3	6011	GEORGIA JONES-AYERS MIDDLE	478	56.9	362	43.1	840	422	53.2	371	46.8	793
3	6211	GLADES MIDDLE SCHOOL	893	80.9	211	19.1	1,104	824	77.3	242	22.7	1,066
3	6221	HAMMOCKS MIDDLE SCHOOL	852	75.3	280	24.7	1,132	690	67.3	336	32.7	1,026
3	6171	HENRY H FILER MIDDLE SCHOOL	714	68.9	323	31.1	1,037	614	65.5	324	34.5	938
3	6751	HIALEAH GARDENS MIDDLE	1,734	81.6	392	18.4	2,126	1,683	80.2	416	19.8	2,099
3	6231	HIALEAH MIDDLE SCHOOL	842	82.4	180	17.6	1,022	908	84.7	164	15.3	1,072
3	6241	HIGHLAND OAKS MIDDLE SCHOOL	1,070	72.0	417	28.0	1,487	989	68.5	455	31.5	1,444
3	6251	HOMESTEAD MIDDLE SCHOOL	588	30.1	1,363	69.9	1,951	615	29.6	1,460	70.4	2,075
3	6411	HORACE MANN MIDDLE SCHOOL	629	60.4	412	39.6	1,041	594	59.8	399	40.2	993
3	6441	HOWARD D MCMILLAN MIDDLE	998	79.1	263	20.9	1,261	1,013	77.4	296	22.6	1,309
3	6301	JOHN F KENNEDY MIDDLE SCH	1,093	87.4	157	12.6	1,250	1,033	84.1	195	15.9	1,228
3	6771	JORGE MAS CANOSA MID SCHOOL	1,777	86.4	279	13.6	2,056	1,716	85.0	302	15.0	2,018
3	6361	JOSE DE DIEGO MIDDLE SCHOOL	791	49.8	796	50.2	1,587	875	50.7	850	49.3	1,725
3	6331	KINLOCH PARK MIDDLE SCHOOL	836	88.8	105	11.2	941	716	86.1	116	13.9	832
3	6351	LAKE STEVENS MIDDLE SCHOOL	574	70.3	242	29.7	816	536	71.3	216	28.7	752
3	6921	LAMAR LOUISE CURRY MIDDLE	1,219	75.9	387	24.1	1,606	1,202	72.8	449	27.2	1,651
3	6161	LAWTON CHILES MIDDLE SCHOOL	878	68.5	404	31.5	1,282	798	64.1	446	35.9	1,244
3	6391	MADISON MIDDLE SCHOOL	481	64.0	270	36.0	751	445	61.9	274	38.1	719
3	6052	MIAMI ARTS STUDIO@ZELDER GL	1,567	98.4	25	1.6	1,592	1,586	98.7	21	1.3	1,607
3	6501	MIAMI LAKES MIDDLE SCHOOL	1,266	73.6	454	26.4	1,720	1,313	73.9	463	26.1	1,776
3	6541	NAUTILUS MIDDLE SCHOOL	1,066	80.9	251	19.1	1,317	1,032	81.5	235	18.5	1,267

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
3	6571	NORLAND MIDDLE SCHOOL	877	88.5	114	11.5	991	875	87.1	130	12.9	1,005
3	6591	NORTH DADE MIDDLE SCHOOL	517	62.8	306	37.2	823	489	63.1	286	36.9	775
3	6631	NORTH MIAMI MIDDLE SCHOOL	945	74.0	332	26.0	1,277	910	75.6	293	24.4	1,203
3	6681	PALM SPRINGS MIDDLE SCHOOL	1,039	67.6	497	32.4	1,536	925	64.4	512	35.6	1,437
3	6701	PALMETTO MIDDLE SCHOOL	1,029	94.4	61	5.6	1,090	1,027	93.7	69	6.3	1,096
3	6041	PAUL W BELL MIDDLE SCHOOL	454	65.7	237	34.3	691	430	59.4	294	40.6	724
3	6741	PONCE DE LEON MIDDLE SCHOOL	1,204	84.3	225	15.7	1,429	1,233	81.8	274	18.2	1,507
3	6761	REDLAND MIDDLE SCHOOL	480	34.7	904	65.3	1,384	495	34.5	941	65.5	1,436
3	6781	RICHMOND HEIGHTS MIDDLE	508	74.1	178	25.9	686	448	70.0	192	30.0	640
3	6801	RIVIERA MIDDLE SCHOOL	517	78.0	146	22.0	663	499	76.1	157	23.9	656
3	6821	ROCKWAY MIDDLE SCHOOL	1,146	86.3	182	13.7	1,328	1,152	85.2	200	14.8	1,352
3	6121	RUBEN DARIO MIDDLE SCHOOL	582	30.6	1,320	69.4	1,902	582	25.4	1,709	74.6	2,291
3	6841	SHENANDOAH MIDDLE SCHOOL	1,250	84.1	236	15.9	1,486	1,303	83.4	260	16.6	1,563
3	5003	SOUTH DADE MIDDLE SCHOOL	1,195	81.5	272	18.5	1,467	1,285	82.2	279	17.8	1,564
3	6881	SOUTH MIAMI MIDDLE SCHOOL	922	90.9	92	9.1	1,014	871	90.3	94	9.7	965
3	6861	SOUTHWOOD MIDDLE SCHOOL	1,425	95.6	65	4.4	1,490	1,321	94.3	80	5.7	1,401
3	6281	THOMAS JEFFERSON MIDDLE	320	56.0	251	44.0	571	318	58.5	226	41.5	544
3	6901	W R THOMAS MIDDLE SCHOOL	1,181	76.8	357	23.2	1,538	1,074	71.0	438	29.0	1,512
3	6961	WEST MIAMI MIDDLE SCHOOL	702	73.3	256	26.7	958	672	69.6	294	30.4	966
3	9993	NON-CHARTER MIDDLE SCHOOLS	42,65	71.7	16,871	28.3	59,529	41,230	69.4	18,177	30.6	59,407

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
4	7048	ALONZO & TRACY MOURNING SR	1,697	95.3	84	4.7	1,781	1,712	96.9	54	3.1	1,766
4	7011	AMERICAN SENIOR HIGH SCHOOL	2,126	71.0	867	29.0	2,993	2,010	68.6	921	31.4	2,931
4	7751	BARBARA GOLEMAN SENIOR HIGH	2,028	71.2	819	28.8	2,847	2,160	73.0	797	27.0	2,957
4	7791	BOOKER T WASHINGTON SENIOR	974	54.4	816	45.6	1,790	938	52.3	854	47.7	1,792
4	7071	CORAL GABLES SENIOR SCHOOL	3,357	92.3	279	7.7	3,636	3,223	93.9	209	6.1	3,432
4	6081	CUTLER BAY SENIOR HIGH SCHL	470	99.6	2	0.4	472	467	99.4	3	0.6	470
4	7141	DR MICHAEL M KROP SENIOR	2,697	95.2	136	4.8	2,833	2,561	95.2	128	4.8	2,689
4	7781	FELIX VARELA SENIOR	2,592	94.2	160	5.8	2,752	2,412	93.5	169	6.5	2,581
4	7051	G HOLMES BRADDOCK SENIOR	3,319	87.6	471	12.4	3,790	3,095	86.6	478	13.4	3,573
4	7191	HIALEAH GARDENS SENIOR HIGH	2,869	80.9	676	19.1	3,545	2,741	80.8	652	19.2	3,393
4	7111	HIALEAH SENIOR HIGH SCHOOL	2,265	73.8	806	26.2	3,071	2,080	72.3	797	27.7	2,877
4	7131	HIALEAH-MIAMI LAKES SENIOR	1,598	65.9	827	34.1	2,425	1,561	65.8	813	34.2	2,374
4	7151	HOMESTEAD SENIOR HIGH SCHL	1,962	44.0	2,501	56.0	4,463	2,047	44.8	2,524	55.2	4,571
4	7121	JOHN A FERGUSON SENIOR HIGH	4,399	94.0	281	6.0	4,680	4,341	93.1	320	6.9	4,661
4	7201	MIAMI BEACH SENIOR	2,415	93.0	182	7.0	2,597	2,335	93.2	171	6.8	2,506
4	7231	MIAMI CAROL CITY SENIOR	1,098	69.0	493	31.0	1,591	959	64.4	529	35.6	1,488
4	7251	MIAMI CENTRAL SENIOR	1,709	77.8	489	22.2	2,198	1,648	78.1	462	21.9	2,110
4	7271	MIAMI CORAL PARK SENIOR	2,543	81.1	591	18.9	3,134	2,451	80.9	578	19.1	3,029
4	7301	MIAMI EDISON SENIOR	729	68.0	343	32.0	1,072	739	71.6	293	28.4	1,032
4	7341	MIAMI JACKSON SENIOR	1,556	83.0	319	17.0	1,875	1,514	81.2	350	18.8	1,864
4	7361	MIAMI KILLIAN SENIOR	1,901	91.5	177	8.5	2,078	1,623	90.7	167	9.3	1,790
4	7381	MIAMI NORLAND SENIOR	1,798	91.5	166	8.5	1,964	1,812	91.1	176	8.9	1,988
4	7411	MIAMI NORTHWESTERN SENIOR	1,511	83.6	296	16.4	1,807	1,499	83.8	290	16.2	1,789
4	7431	MIAMI PALMETTO SENIOR HIGH	2,777	98.7	38	1.3	2,815	2,776	98.9	30	1.1	2,806
4	7461	MIAMI SENIOR HIGH SCHOOL	2,935	90.3	315	9.7	3,250	2,845	89.9	318	10.1	3,163
4	7731	MIAMI SOUTHRIDGE SENIOR	1,942	78.1	545	21.9	2,487	1,880	76.3	584	23.7	2,464
4	7511	MIAMI SPRINGS SENIOR	1,625	80.8	385	19.2	2,010	1,466	77.5	426	22.5	1,892
4	7531	MIAMI SUNSET SENIOR	1,415	87.9	194	12.1	1,609	1,290	86.8	196	13.2	1,486

(***table continues***)

Appendix Table A, continued

			2017-18					2018-19				
			Traditional		Charter			Traditional		Charter		
Level	Location	School	n	%	n	%	Total	n	%	n	%	Total
4	7541	NORTH MIAMI BEACH SENIOR	1,535	92.4	126	7.6	1,661	1,441	91.8	128	8.2	1,569
4	7591	NORTH MIAMI SENIOR	2,458	85.0	435	15.0	2,893	2,338	84.5	429	15.5	2,767
4	7241	RONALD W REAGAN/DORAL SR	2,539	76.5	780	23.5	3,319	2,533	74.0	890	26.0	3,423
4	7701	SOUTH DADE SENIOR HIGH SCHL	3,001	82.2	651	17.8	3,652	2,962	82.5	630	17.5	3,592
4	7721	SOUTH MIAMI SENIOR	2,120	91.9	187	8.1	2,307	1,949	92.1	168	7.9	2,117
4	7741	SOUTHWEST MIAMI SENIOR HIGH	2,618	93.4	184	6.6	2,802	2,451	92.8	189	7.2	2,640
4	7049	WESTLAND HIALEAH SR	1,756	79.1	463	20.9	2,219	1,616	77.5	469	22.5	2,085
4	9994	NON-CHARTER SENIOR HIGH	74,33	82.2	16,084	17.8	90,418	71,475	81.5	16,192	18.5	87,667

Note. The "Total" counts shown in the eighth and thirteenth columns of the table are obtained by adding the actual student population of the school (shown in the fourth and ninth columns of the table) to the estimated number of students lost to the charter schools (shown in the fifth and tenth columns of the table), to estimate the total number of students in the attendance zone of the school at the time of the October student membership counts. Highlighted schools are those that had the greatest enrollment loss (top 25th percentile) in their grade organization during 2018-19. Only traditional public schools, with assigned residence students, and without a school wide magnet program are included. Traditional school counts are based on actual October full time equivalent student membership. Charter counts are projected based on residence school data provided by the department of transportation.